

**APPENDIX 1. LOGICAL FRAMEWORK**

<i>Project summary</i>	<i>Measurable indicators</i>	<i>Means of verification</i>	<i>Important assumptions</i>
<p><i>Goal</i></p> <p>To assist countries rich in biodiversity but poor in resources with the conservation of biological diversity and implementation of the Biodiversity Convention</p>		End of project report	Government of Guyana remains willing to cooperate; continues to recognize GMTCS as lead agency
<p><i>Purpose</i></p> <p>To strengthen Guyana's national protected area system at central and site level</p>	<p>Official legislation</p> <p>Increased levels of trained PA personnel</p>	<p>Official government gazetteer</p> <p>Report prepared on training carried out</p>	<p>Amerindian land rights issue does not adversely affect protected areas in Guyana</p> <p>Trained personnel continue in employment in protected areas system.</p>
<p><i>Outputs</i></p> <p>Institutionally strengthened central PA administration</p> <p>Enhanced protected areas network</p> <p>Agreed training programme, methodology and materials for EPA and Protected Areas Secretariat personnel, rangers, outreach and communities.</p> <p>Increased financial benefit to communities from biodiversity</p> <p>Environmental education and awareness materials.</p>	<p>Establishment of Protected Areas Secretariat as independent entity;</p> <p>Official recognition of Shell Beach as Protected Area;</p> <p>Defined set of roles and responsibilities for lead agencies;</p> <p>Adoption of sustainable livelihoods in 10% of community households;</p> <p>Production of at least three types of visual material</p>	<p>Revised mandate of lead agencies for management of protected areas</p> <p>Establishment of Shell Beach with protected area status</p> <p>Community socio-economic surveys</p> <p>Project reports</p> <p>Visual materials available and widely disseminated in the media</p>	<p>Government of Guyana has sufficient budgeted funds to support the creation of an independent Protected Areas Secretariat</p> <p>Local (Amerindian) communities willing to collaborate with project and GMTCS.</p>
<p><i>Activities</i></p> <p>Planning workshops with project team to establish priorities, methodologies and procedures for development of training programmes profiles and training materials</p> <p>Conducting of training workshops / courses</p> <p>Consultations with project team and communities</p> <p>Preparation and production of materials, including videos</p> <p>Community outreach / environmental awareness programme</p> <p>Public awareness programme</p> <p>Preparation of funding proposals for further conservation activities</p>	<p>Planning and training workshops held</p> <p>Before-and-after skills audits of national counterparts and trainees</p> <p>High quality funding proposals submitted to major donors.</p> <p>Production of range of materials: Protected Areas manuals; guides; preparation of at least 3 television videos</p>	<p>Project reports on meetings / workshops</p> <p>Project development documents</p> <p>Funding proposals submitted to donors</p> <p>TV programming</p> <p>Radio and television media coverage</p> <p>School curricula</p>	<p>Good collaboration between FFI, EPA, GMTCS and Iwokrama maintained throughout the project</p> <p>Other Guyanese Ministries (e.g. Education, Agriculture, Amerindian affairs) willing to collaborate with EPA</p>